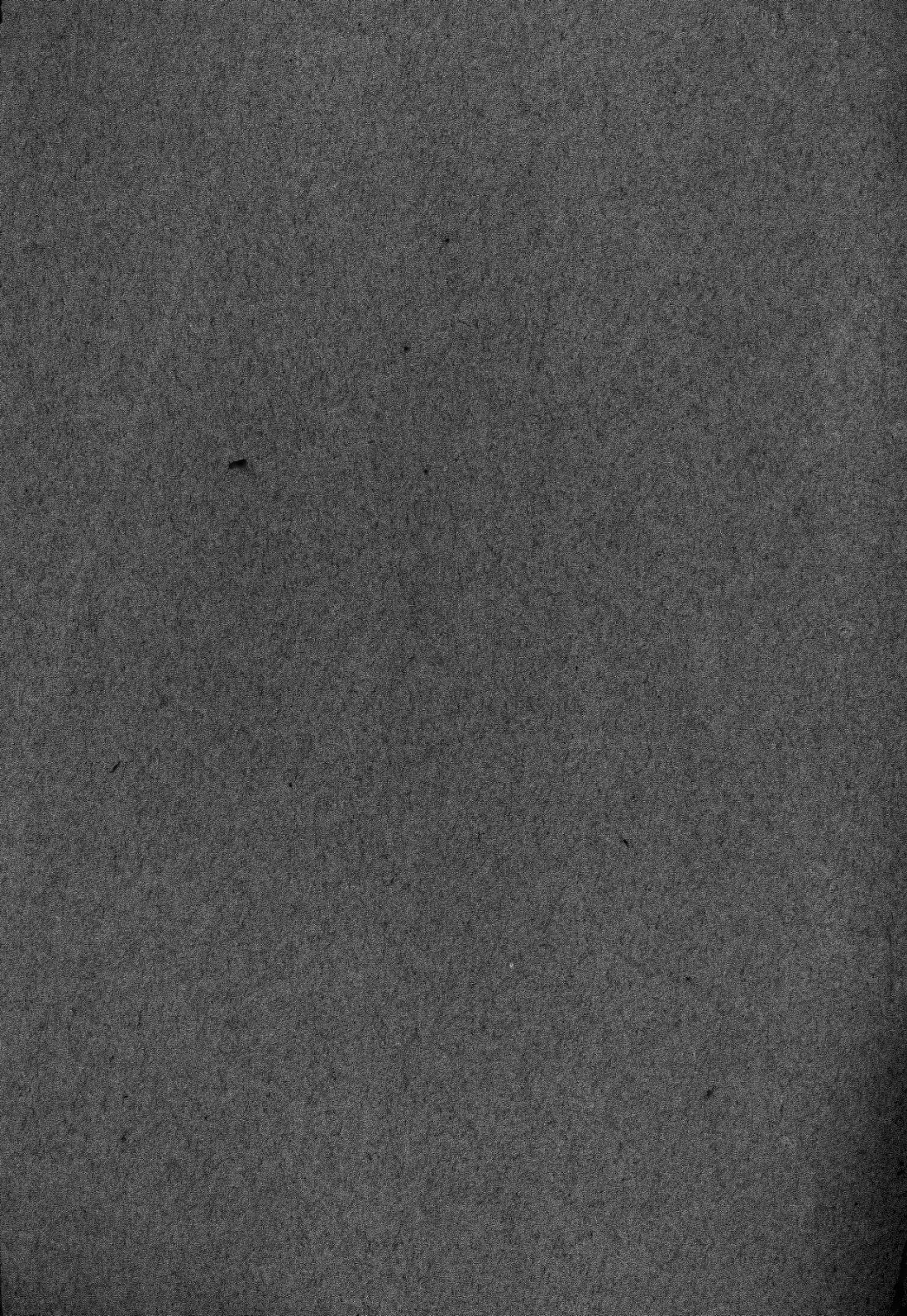


1903-1904



THIRTEENTH
ANNUAL CATALOGUE
OF
PACIFIC COLLEGE

1903-1904.

ANNOUNCEMENTS FOR 1904-1905.

Newberg, Oregon.

Graphic Print, Newberg, Oregon.
1904.

Calendar.

1904.

- Sept. 27. Fall Term begins at 9 a. m.
Nov. 23. Thanksgiving Recess begins, 4 p. m.
Nov. 28. Recitations resumed, 8:45 a. m.
Dec. 22. (Evening). Public Recital of Crescent Society.
Dec. 23. Fall Term ends.

WINTER RECESS.

1905.

- Jan. 3. Winter Term begins, 8:45 a. m.
Mar. 31. Winter Term ends.
April 4. Spring Term begins, 8:45 a. m.
June 17. Musical Recital, 8 p. m.
June 18. Baccalaureate Services, 11 a. m.
June 18. Address before the College Christian Associations,
8 p. m.
June 19. Address before Crescent Literary Society, 8 p. m.
June 20. Class Day Exercises, 10 a. m.
June 20. Graduating Exercises of the Academy, 2 p. m.
June 20. Public Meeting of the Alumni, 8 p. m.
June 21. Commencement, 10 a. m.

SUMMER VACATION.

- Sept. 26. Fall Term begins.

Board of Managers.

				Term Expires.
B. C. Miles, Newberg	-	-	-	1906
J. C. Hodson, Newberg	-	-	-	1906
E. H. Woodward, Newberg	-	-	-	1906
Chas. Townsend, Rosedale	-	-	-	1906
J. H. Rees, Springbrook	-	-	-	1904
A. R. Mills, Springbrook	-	-	-	1904
Jesse Edwards, Newberg	-	-	-	1904
J. L. Hoskins, McMinnville	-	-	-	1904
Rebecca W. H. Smith, Newberg	-	-	-	1905
G. W. Mitchell, Newberg	-	-	-	1905
Seth A. Mills, Newberg	-	-	-	1905
Evangeline Martin, Newberg	-	-	-	1905
Edwin McGrew, President of the College (ex officio).				

Pacific College Visiting Committee.

Retta Pemberton, Rosedale	Jesse Coulson, Scotts Mills.
B. F. Hinshaw, Marion.	F. M. George, Portland.
Daniel Drew, Newberg.	L. Maggie George, Middleton.
Berta K. Terrell, Newberg.	Matilda Haworth, Springbr'k.

B. C. MILES	-	-	-	-	President.
E. H. WOODWARD	-	-	-	-	Vice President.
REBECCA W. H. SMITH	-	-	-	-	Secretary.
PROF. F. K. JONES	-	-	-	-	Treasurer.

EXECUTIVE COMMITTEE.

B. C. Miles. Rebecca W. H. Smith. Jesse Edwards.
Seth A. Mills. E. H. Woodward.

E. H. Woodward. A. R. Mills. Jesse Edwards.

S. A. Mills. J. L. Hoskins. J. H. Rees.

Evangeline Martin. G. W. Mitchell. J. C. Hodson.

J. H. Rees. Chas. Townsend.

Faculty and Officers.

EDWIN MCGREW, President of the College.

Has a leave of absence for graduate work in Harvard, 1903-1904. B. S. Penn College, 1895. M. S., Penn College, 1899. Four years in Academy Work. 1895-1897, Principal Preparatory Department Penn College. Professor of History and Economics Penn College Summer School, 1897. Graduate work in Haverford College, 1903-1904. President of Pacific College from 1900.

CHARLES E. LEWIS, Acting President for 1903-1904.

A. B., Penn College, 1893. Professor of Greek and Latin, Pacific College. 1893-1899.

MABEL H. DOUGLAS, Professor of Greek and Literature.

A. B., Bryn Mawr, 1889. Teacher in Friends Polytechnic Institute, Salem, Oregon, 1892-1894. Professor in Pacific College from 1897. Student University of California, 1903.

FRANCIS K. JONES, Professor of Latin.

B. S., Penn College, 1896. A. B., Pacific College, 1901. Instructor Earlham (Iowa) Academy, 1896-1897. Student University of California, 1900 and 1903. Professor in Pacific College from 1897. M. S., Penn College, 1903.

OLNEY C. ALBERTSON, Professor of Natural Science.

B. S., Penn College, 1900. Student Summer Quarter University of Chicago, 1900. Instructor in Biology, Penn College, 1900-1901. Professor of Science, Oskaloosa High School, 1901-1902. Professor in Pacific College from 1902.

ELLA F. MACY, Principal of Academy.

A. B., Pacific College, 1895. Instructor in Pacific College from 1895.

ROBERT W. JONES, Professor of Mathematics.

B. S., Pacific College, 1902. Professor of Mathematics in Columbia College, Milton, Oregon, 1902-1903.

JESSIE BRITT, Assistant Instructor and Director of Physical Training.

A. B., Pacific College, 1899. Graduate of the Sargent Normal School of Physical Training, Cambridge, Massachusetts, 1900.

HARRY N. WRIGHT, Professor-elect of Mathematics.

B. S., Earlham College, 1904.

WM. E. LAWRENCE, Professor-elect of Science.

B. S., Earlham College, 1904.

ELEAZER PARTINGTON, Professor-elect of English.

Ph. B., Earlham College, 1904.

MRS. BERTHA DE TAR ALBERTSON,

Instructor in Music.

Student of Prof. Henri Ruifrok, Des Moines Music College, instrumental. Vocal,
Prof. Burnett, Penn College, and Mrs. Sheffield, Chicago.

C. W. KANTNER, Mus. B., Professor-elect of Music.

MRS. C. W. KANTNER, Instructor-elect in Piano.

MABEL H. DOUGLAS, Librarian and Secretary of Faculty.

FLORENCE WILSON, Assistant Librarian.

PROF. F. K. JONES, Treasurer and Financial Agent.



Pacific College.

HISTORY.

PACIFIC ACADEMY was founded in 1885 by the Friends Church of Oregon. This was found insufficient for the demands of the times, and the course of study was increased and the institution was equipped for college work and opened to students September 9, 1891. In January, 1895, a joint stock company was organized and incorporated with a capital of \$40,000.

Pacific College is a part of the work of Oregon Yearly Meeting, but while denominational in auspices, it is undenominational in policy. The Yearly Meeting holds in trust 300 shares of stock, and is represented in the stockholders' meeting by five votes. An annual report is prepared by the president and is submitted to the Yearly Meeting, and this body appoints a visiting committee, whose duty is to visit the college frequently to keep in touch with the work and offer any suggestions, advice or encouragement they may deem proper. The college is controlled by a Board of Managers, twelve in number, divided into three classes, each serving three years. One class is elected each year by the stockholders. The Board of Managers, together with the president of the college, has entire control of the affairs of the college, electing the members of the faculty, administering the finances of the college, conferring degrees and outlining its general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

Pacific College is the child of Christian sacrifice, and its prosperity is owing to the enterprise and generosity of its friends, who have faithfully stood by it from the first. No institution can have a stronger guarantee of permanence than the united devotion of its friends.

PURPOSE.

It is the purpose of the college to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the class-room is not merely consistent with Christianity, but decidedly Christian in its tendencies. The methods of instructions are those most improved by modern pedagogy, seeking to develop in class-room, laboratory and library self-reliant scholarship. It is the fond hope of the management that Pacific College shall continue to send forth many Christian teachers, ministers and missionaries, and that it shall be a strong support, not only to the Friends church, but to Christianity wherever its influence may be felt.

LOCATION.

The college is located at Newberg, Oregon, a beautiful and growing town of 1500 inhabitants. It is situated on the Southern Pacific railway twenty-five miles south of Portland, on the Willamette river. Easy connection may be made each way by daily trains and boats.

Newberg has many features which specially adapt it for a college town. Its nearness to Portland and Salem, yet freedom from the temptations and distractions of the large cities; the fact that it is a temperance town and no drinking saloon has ever been permitted in its limits; its beautiful location and widely known reputation for good order, make this a desirable place as a home for students, and we feel confident that parents and guardians who desire a safe place to educate their children will find it at Newberg.

COURSES OF STUDY.

The Classical Course includes a broad range of

elementary work, with special attention to the study of the classic languages and literature.

The Scientific Course substitutes for the classical work special studies in German and scientific laboratory work.

Special courses are arranged for those who are prepared for them.

Post Graduate courses permit advanced work in any department with a view to professional training.

RECITATIONS AND LECTURES.

The various classes ordinarily attend four recitations or their equivalents daily for five days in a week. In all laboratory work two hours are required as an equivalent of one hour in recitation. A careful record is kept of the attendance and scholarship of each student. Promotion is made upon the basis of daily work, combined with oral or written examinations. In order to be promoted from one class to another, or from one study to another, students must attain a grade of at least 75 per cent.

One study for one term counts one credit. No student can gain a class rank with a condition of more than two credits.

Absence from recitations may be treated in any one of the following ways: Students may be excused with the privilege to make up the grades, or they may be excused without such privilege; or the absence may be treated as a breach of discipline.

Attendance is noted from the first of the term until the closing, unless by special arrangement.

MATERIAL EQUIPMENT.

The college buildings are situated near the center of an ample campus of 23 acres, covered in part with a native growth of oaks and firs, the whole commanding a splendid view of the surrounding mountains.

COLLEGE BUILDING—The main building is a plain,

substantial structure, two stories with a basement, heated by furnaces. It contains the chapel, five large recitation rooms, the president's office, library, society hall and museum, with the necessary halls and cloak rooms.

During the past year great improvement has been made in the interior of the college building. Through the generous gift of an eastern Friend a great deal of painting and papering has been done, and some substantial additions have been made in office, class room, chapel and laboratory equipment. Never has the college been so clean, neat and attractive as it is at the present time.

BOARDING HALL.—This is a two-story and basement frame building, conveniently arranged with accommodations for teachers and students, and affords table board for those who live in the hall, and others. The particulars about the hall will be explained later.

GYMNASIUM.—This is an ample building, 36x48 feet, conveniently located and well arranged for systematic physical culture. Improvements are added from time to time and great interest taken in the gymnasium work. The gymnasium has been greatly improved during the past year.

LABORATORY.—This department is well supplied with apparatus and appliances for practical work in Chemistry, Biology, Botany and Physics. Desks, tables and apparatus are supplied for original investigation. The student in all these departments does the actual work in use of the microscope, telescope and re-agent. Some splendid new apparatus has been added the past year.

MUSEUM.—The museum is in connection with the Science Department, and frequent recourse is made to it in illustrating the lectures and recitations in Botany, Biology and Geology. It also contains an interesting collection of curios, including a considerable number from Alaska. By the kind donations of many friends, the museum is constantly

growing in interest and value.

THE LIBRARY—The library occupies the southwest room on the second floor. The library is constantly growing by the addition of new and valuable volumes. Since the issue of the last catalogue, among other valuable additions, the Century Cyclopedic Dictionary has been placed in the library. The room is well lighted and well kept.

The reading room is in the library, and this room is much used and is open at such hours as can be arranged by the librarian. The library is strong in biblical literature and religious books. The reading room is well supplied with the leading current literature.

LITERARY WORK.

Careful attention is paid throughout the whole course to the work in English. It is expected that each member of the college classes shall prepare and present at least one literary production, which shall be delivered as an oration, at such time as the faculty may arrange. There are two literary societies. The Crescent Literary Society is a voluntary association of the students for literary culture. The Junta is a required work by all members of the academy and all Freshmen who are not members of the Crescent. The societies hold weekly meetings, the Crescent on Friday evenings and the Junta during recitation hours on Tuesday.

PHYSICAL CULTURE.

Pacific College believes that physical culture is an important part of a college education. Much enthusiasm in athletics has been shown the past year. Systematic work is carried on by both young men and young women, and they both maintain strong associations. In suitable weather outdoor exercises are entered into with much zeal. A spacious campus affords opportunity for baseball, football, tennis and track athletics, as well as various other sports, all of which

are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the inter-collegiate sports and enter the contests at the state inter-collegiate field day.

CHRISTIAN ASSOCIATIONS.

Strong and active organizations are maintained by the Christian associations. They hold weekly prayer meetings, and both the young men and young women hold a meeting at 4 o'clock Sabbath afternoon. They have proved very helpful. They are controlled by the students and aided by the faculty in every way possible. The spirit of the Christian associations permeates the entire college. New students are welcomed by the members. The Christian welfare of students is as carefully guarded as their intellectual advancement. Frequent receptions and special meetings are held under their auspices. The college receives frequent visits from state and international secretaries. During the past year a Friend in the east gave a nice subscription for the equipment of a special room for the Christian associations and literary societies. The room has been beautifully papered, carpeted and equipped.

THE ORATORICAL ASSOCIATION.

The Oratorical Association is an organization formed by students from the college classes. Much interest is manifested in this work, and members from each of the college classes compete in the primary contest held at the college on the last Friday in January. The student who is awarded the first place in this contest represents the college at the state oratorical contest held on the first Friday in March.

Debating is also a feature of the oratorical work. Debates are carried on by the students and a chosen team meets a team from another school. Careful instruction and excel-

lent work has been done during the past year in oratory and debating.

THE CRESCENT.

The Crescent Literary Society publishes a monthly magazine during the school year known as The Crescent. The paper is managed by an editorial staff composed of seven members and a financial manager. The magazine consists of twenty pages and cover, and is devoted to literary and college matters.

TERMS AND VACATIONS.

The college year embraces thirty-eight weeks of term time and is divided into three terms, the fall and winter terms of thirteen weeks each and the spring term of twelve weeks.

EXPENSES.

At present the general expenses are as follows:

Tuition, if paid by the year in advance:

Academy.....	\$30 00
College.....	35 00

If paid by the term:

Academy—Fall term (13 weeks).....	\$11 70
“ Winter term (13 weeks).....	11 70
“ Spring term (12 weeks)	10 80
College—Fall term (13 weeks).....	\$13 00
“ Winter term (13 weeks).	13 00
“ Spring term (12 weeks).....	12 00

The charge for one study is one-half the full rate, and for more than one study the regular rates are charged.

For every student there is a charge of 25 cents each term for library fee.

In the college laboratory work a fee of \$2 per term is required, and in the academy science, \$1 per term.

A graduation fee of \$5.00 is payable to the treasurer of the college by each member of the Senior class before June 1.

All college bills, including tuition, incidentals and laboratory fees, are payable in advance, and every student is required to settle with the treasurer at the beginning of each term. Students whose bills are partially or wholly provided for in some other way should, nevertheless, report the same to the treasurer promptly at the opening of the term, that he may understand their position and adjust his accounts. When tuition is paid by the year in advance a certificate is given which is not transferable, and credit on tuition is given only in case of sickness of more than two weeks' duration.

BOARDING.

The boarding department of the college is under the direction and control of the matron. The Boarding Hall is situated near the college and is comfortably furnished for ladies and gentlemen. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of bed and bedding, table, chairs, wash-stand, wash bowl, pitcher and lamp, with a wardrobe in each room. The second story is arranged for gentlemen, and is similarly furnished. Each hall is provided with a bathroom, with hot and cold water. The building is heated with a hot air furnace and is lighted with electricity. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. Much care is used in planning and aiding the students in the hall in the leisure hours. Students will be expected to furnish their own napkins, towels and all toilet articles.

The cost of living at the hall is as follows:

Meals alone.....	\$2.25 per week
Two in room, double bed.....	2.75 per week
Two in room, single beds.....	3.00 per week
Single rooms.....	3.35 per week

As the number of the rooms is limited, the college does not promise to fill all demands as above named.

SUMMARY OF EXPENSES.

The following is a summary of the necessary expenses of a student for the college year:

COLLEGE. ~~ACADEMY.~~ ACADEMY.

Tuition.....	\$35.00	Tuition.....	\$30.00
Library fee.....	75	Library.....	75
Board.....	\$104.50 to \$123.50	Board....	\$104.50 to \$123.50
Total.....	\$140.25 to \$159.25	Total.....	\$135.25 to \$154.25

To this must be added the laboratory fees, as noted before, the expense for books and laundry. It will thus be seen that expenses are made as light as possible, so as to bring the advantages within the reach of all. When students board in their own homes they are still subject to the college rules and regulations. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the faculty in carrying out the regulations of the college, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board, students should confer with the president of the college. Students may not change their boarding place without the consent of the faculty. The price of board in private families the past year has been \$3.50 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. The faculty will be glad to co-operate with all such students and help them all it can. Students living in this way are subject

to all the rules of the college. Students boarding in the hall are subject to the authority of the matron and a member of the faculty, who is a disciplinary officer, whose rulings are in harmony with the general college rules.

FINANCIAL AID.

The college desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. As a rule, no capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. A limited amount of aid is extended to deserving students by the college. At present this aid is extended in the form of scholarships, which are loaned to students who are unable to meet the expenses of their education. A few such loans will be placed next year. The college also offers opportunity to four young men and one young lady to work in payment of tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the president of the college before September 1, 1904.

PUBLIC WORSHIP.

The College is positively Christian, and although closely affiliated to the Friends church, no attempt is made to proselyte. All students are required to attend the daily chapel exercises, church on Sabbath morning and Sabbath School. If not members of Friends church, they select their place of worship, and having made the selection, they are not expected to change without permission of the faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian associations of the town, such attendance is altogether voluntary.

Pacific College.

TERMS OF ADMISSION.

1. *By Examination*—Students who desire to take rank in any college class must pass examinations on essentially the work leading to that class, as outlined in the printed courses of study.

2. *By Certificate*—Students who have pursued courses of study equivalent to that of Pacific Academy may, by vote of the faculty, be admitted to college standing. Certificates will be accepted from those academies and high schools whose work is known to the faculty.

3. *By Special Privilege*—Students are strongly advised to enter one of the regular courses, but when for sufficient cause this can not be done, all the privileges of the college are open to those pursuing partial or selected courses. Such students, not candidates for a degree, will be entitled to certificates of proficiency in the branches studied, but promiscuous selection of studies with no definite end in view will not be allowed.

All students must furnish evidence of good moral character. Students coming from other schools and colleges must furnish certificates of dismissal in good standing, both as to scholarship and deportment.

DEGREES.

Students who complete the college course of study will be granted a college diploma upon the preparation and delivery of an original oration or other work satisfactory to the faculty. Upon those who complete the classical course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the scientific course. These degrees, as well as all the privileges and advantages of the college, are equally open to both ladies and gentlemen.

Courses of Study.

FRESHMAN YEAR—FIRST TERM.

CLASSICAL	HOURS	SCIENTIFIC	HOURS
Geometry	5	Geometry	5
Latin	5	Latin	5
General History	4	General History	4
English	5	English	5
Elocution	2	Elocution	2

SECOND TERM.

Geometry	5	Geometry	5
Latin	5	Latin	5
General History	4	General History	4
American Literature	5	American Literature	5
Elocution	2	Elocution	2

THIRD TERM.

Geometry	5	Geometry	5
Latin	5	Latin	5
English History	4	English History	4
Botany	5	Botany	5

SOPHOMORE YEAR—FIRST TERM.

Trigonometry	4	Trigonometry	4
Latin	5	Biology	5
Greek	5	History	5
German	5	German	5
Oratory	2	Oratory	2

SECOND TERM.

Mediaeval History	4	Mediaeval History	4
Greek	5	Trigonometry	5
Latin	5	Biology	5
German	5	German	5
Oratory	2	Oratory	2

THIRD TERM.

Greek	5	Surveying	5
Latin	5	Biology	5
Mediaeval History	4	Mediaeval History	4
German	5	German	5

JUNIOR YEAR—FIRST TERM.

CLASSICAL	HOURS	SCIENTIFIC	HOURS
Latin	4	Analytical Geometry	4
Greek	5	German	5
English Literature	5	English Literature	5
German	5	Chemistry	5

SECOND TERM.

Latin	4	Analytical Geometry	4
Greek	5	German	5
English Literature	5	English Literature	5
German	5	Chemistry	5

THIRD TERM.

Latin	4	German	4
Greek	5	English Literature	5
English Literature	5	Chemistry	5
Physiology	5	Physiology	5

SENIOR YEAR—FIRST TERM.

*Geology	4	Geology	4
Psychology	5	Psychology	5
Political Science	5	Political Science	5
*Physics	5	Physics	5
Greek	4		

SECOND TERM.

Christian Evidences	4	Christian Evidences	4
Logic	5	Logic	5
History of the Reformation	5	History of the Reformation	5
Greek	5	Physics	5

THIRD TERM.

Ethics	5	Ethics	5
*Sociology	5	*Sociology	5
*Constitutional History	5	*Constitutional History	5
*History of Modern Europe	5	*History of Modern Europe	5
Astronomy	5	Astronomy	5
Greek	4	Physics	4

*Class may elect from these studies.

Department of Study.

HISTORY.

The work in history as indicated in the course of study is intended to give the student, first, a good, general knowledge of nations and institutions of ancient, mediæval and modern times. Myers' General History is the text book used during the first and second terms of the Freshman year, and Montgomery's English History is the text book for the third term. Supplementary reading and composition are required with this year's study.

In the Sophomore year two terms' work is given in the history of Europe in the Middle Age. It is a careful study of "the birth-period of the modern states of Europe." The excellent and comprehensive text book prepared by Thatcher and Schwill is used.

In the Senior year Fisher's History of the Reformation is required in both courses, and two history electives—Constitutional History and History of Modern Europe—are offered in the spring term of the Senior year.

ENGLISH.

The course in English is intended to give the student an accurate knowledge of the English language, ease and facility in using it and an acquaintance with its Classics. Two years' work in English, after the completion of Grammar proper, is required in the academy.

The fall term of the Freshman year is devoted to a careful study of Rhetoric and the writing of themes. During the winter term some of the masterpieces of American literature are studied in class and a course of private reading in American prose is assigned. Elocution is required two hours per week during the fall and winter terms.

During the Sophomore year Forensics and Oratory are required, as outlined under that department.

English Literature is required of both classical and scientific students five hours per week throughout the Junior year. After a brief summary of the History of English Literature, the time is given chiefly to the study of Tennyson and Shakespeare. The "Idyls of the King," "The Princess," "Locksley Hall," "In Memoriam" and selected lyrics are read in class. Four plays of Shakespeare are also studied and four others assigned as private reading. These selections are varied from year to year to accommodate those desiring a special elective in English. In connection with the summary of English Literature, characteristic selections from the great poets are studied, and reading in the minor poets is assigned to be prepared for written examination. Text books required for this course are four of Shakespeare's plays (in any school edition) and a copy of Tennyson's poems. The college library furnishes excellent material for collateral reading, but students are urgently requested to bring from their homes a copy of any English Literature, together with works of any of the standard poets, both English and American.

As noted on another page of the catalogue, once a year throughout the college course every student is required to write a literary production and, having memorized it, to deliver it publicly.

ORATORY.

This department offers to every student practical training in accurate thinking and in the delivery of his thought. The work in this department consists of vocal culture, drill in action and expression and regular class debate work. We seek to inspire the true oratorical spirit by a careful study of the finest works of the world's master orators.

Pacific College was a leader in forming the state oratorical association and has been a leader in the work of that organization. We shall endeavor to maintain our high

standard of oratory by giving our students systematic training in this important work.

ANCIENT LANGUAGES.

Greek—Courses I, II and III or IV are required of classical students; III and IV are taught alternate years, thus offering an elective in Greek to Seniors.

I. White's First Greek Book and Goodwin's Greek Grammar; Xenophon, *Anabasis*, Book I. Five hours per week throughout the year.

II. Xenophon, *Anabasis*, books II-IV, and Grammar; Prose Composition; Sight Reading; Plato, *Apology* and *Crito*. Five hours per week throughout the year.

III. Homer, *Iliad*, Books I-III and selections; Sophocles, *Electra* or *Edipus Tyrannus*; the Greek Drama; Greek Testament; History of Greek Literature. Five hours per week throughout the year.

IV. Homer, *Odyssey*, Books I-III and selections; Sophocles, *Antigone* or *Euripides*, *Medea*; the Greek Drama; History of Greek Literature; Greek Testament. Five hours per week throughout the year.

Latin—The design of this department is to broaden the student's intellect by acquainting him with the best authors, to increase his vocabulary and enable him to express himself clearly and accurately, and to give him ability derived from persistent application and careful training.

1st Year. Study of the Latin Grammar and work in translating, with special attention given to constructions.

2nd Year. The study of Latin Prose is taken up, reading selections of History, Letters, Biography and Orations from Viri Romæ, Cæsar, Cicero and others, continuing composition work with a thorough study of the grammar.

3rd Year. A careful study of Virgil's *Æneid* verse, diction, scansion and style, also considering it historically from an exterior standpoint.

4th Year. Horace, Odes and Epodes, Tacitus, Agricola and Germania are read, making a study of the Roman traditions, customs, morals and religion.

GERMAN.

The course in German gives a knowledge of Grammar and a familiarity with the idiomatic use of the language that enables the student to understand and translate ordinary German. German is spoken largely in the class room, and by practice the student may easily acquire a speaking knowledge of the language.

Joynes Meissner's Grammar is used in connection with work in prose and composition.

The classes read the representative works of Lessing, Schiller and Goethe, with copious study of modern prose. In this work special stress is laid upon the literary qualities of the classics, and our language is studied comparatively with its sister tongue.

MATHEMATICS.

The object in all mathematical study is to cultivate a systematic mode of thinking and to develop analytical interpretation; to this end the course of study is planned.

Students are well prepared by the five terms of required Algebra in the academy to take up higher mathematics in their college work.

Plane and Solid Geometry is given three terms in the Freshman year, special attention being given to original work and accurate modes of expression.

All students in the Sophomore year are required to take Trigonometry in the fall term, after which no mathematical work is required of classical students. During the winter term the scientific students continue their work in Trigonometry, and in the spring term take up Surveying. For practical work in Surveying the class has a very fine engineer's transit, with solar attachment, and much of the time is spent in regular field work.

The first two terms of the Junior year, Analytical Geometry is required of scientific students.

Calculus is not a required study. More time and attention are given to the principles which lie at the basis of mathematical study, and more real practical work is required of students than formerly.

NATURAL SCIENCE.

BIOLOGY—Required of scientific students in the Sophomore year and may be elected by Seniors pursuing the classical course. The first half-year will be devoted to the discussion of the various forms of animal life, beginning with the lowest organisms and proceeding by intermediate types to the higher and more complex forms. Laboratory exercises cover the careful examination of typical animals by each student. The laboratory work is supplemented by lectures, recitations and quizzes. Chappin and Retger's Elementary Zoology is used as an outline for the work. The last half is devoted to a study of the lower botanical forms, and some work in Embryology and Histology. At the end of the winter term a satisfactory thesis upon a subject chosen by the student, with the sanction of the professor in charge, will be required. The laboratory is well equipped with dissecting instruments, compound microscopes, a student's microtome, stains, histological material, etc.

CHEMISTRY—Required of scientific students in the Junior year and elective as under Biology. The first two terms are spent in the study of the principles of Inorganic Chemistry and in the preparation and study of the common elements and their compounds. Remsen's Introduction is used as a text and laboratory guide. The third term is devoted to work in Qualitative Analysis. The student's understanding of the subject is tested by numerous unknowns and quizzes. The chemical laboratory is well equipped with apparatus, pure chemicals, distilled water, etc., so that

each student is supplied with everything necessary to a satisfactory course.

PHYSICS—Required of scientific Seniors. The course is also open as an elective to those having had Trigonometry and Analytical Geometry. The work in its main features will follow Carhart's text. This will be supplemented by lectures and special readings. The laboratory work will be of such a nature as to cultivate accuracy and system in scientific observation. Special emphasis will be placed upon the practical phases of Mechanics, Light and Electricity. The student will be brought in touch with the modern practical working of these subjects in a manner tending toward technical work. The laboratory equipment is well suited to demonstrate to and acquaint the student with the fundamental laws of Physical Science. Included in the working apparatus are a wireless telegraph outfit, static machine, abundant battery force, electric testing and measuring instruments, besides pieces for work along the lines of Mechanics, Light and Heat.

GEOLOGY—Pursued by Seniors during the fall term. The work consists of recitations and lectures, supplemented with field work in adjacent territory. The museum has an excellent mineralogical collection, by means of which the lectures and recitations are extensively illustrated.

PHYSIOLOGY—One term's work in advanced Physiology is offered. The work will consist of recitations, using Martin's Human Body, lectures, dissections and demonstrations. A thesis will also be required.

ASTRONOMY—The subject of General Astronomy is treated for one term. It is made as practical and interesting as possible.

BOTANY—Four hours weekly during the Spring term of the Freshman year will be devoted to work in Botany. The work consists of laboratory practice and recitations,

using Bergen's Foundations of Botany, Pacific Coast edition, as a guide. Frequent excursions to the field will also be made.

PHILOSOPHY AND POLITICAL SCIENCE.

Psychology is made a full study during the first term of the Senior year. The text book used is James' Elements of Intellectual Science, with some supplementary reading.

In the study of Christian Evidences the text book will be supplemented by study and lectures on the religious conceptions of the early philosophers and Paul's conception of Christianity. This is a required study in the Senior year, and thesis is required.

The course in Ethics will take up the study of the important ethical theories, with a view of determining the criterion of moral action. Text book work will be supplemented by lectures and discussions on practical ethical problems. A thesis is required.

Sociology is studied by the Seniors, following Giddings' text book. It proves an interesting and helpful study. Classes are allowed to substitute for this work the study of the History of Modern Europe or the study of Constitutional History.

Economic History and Theory is made a full study during the winter term, and the text book followed is Bullock's Introduction to the study of Economics.

In the course in Logic, Jevon's text book is used, and after a study of definitions and of the subject of reasoning, special work is given in detection and analysis of fallacies.

Methods of Instruction.

In the selection and arrangement of the studies of the various courses, the purpose has been to give the different branches their proper importance in the curriculum, so that

the courses may be symmetrical and full. At the same time, differences in taste and purpose on the part of the student are recognized, and an effort is made to adapt the work to the various demands without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments of education, so as to give the student the most that he will need in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and process, but above all, it is the purpose of the college to create a desire for new facts and better process through life. The course of study is arranged with this in view.

The two courses of study are intended to be, in discipline and knowledge-giving, equivalents. It will be noticed that the studies are the same until the Sophomore year is reached. Elections may be made from one course to the other when cause is shown. The true object of the college course is discipline, and it is not so much difference what studies a person pursues as to how he pursues them. The *HOW* is of more importance than the *WHAT* in a liberal education, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always as containing the message of inspiration from God and the revelation of God to the world. To this end the following graded course of Bible study has been adopted and followed:

Junior Academy—Old Testament Bible History.

Senior Academy—The Life of Christ.

Freshmen—Supplemental Bible Study.

Sophomores and Juniors—Stalker's Life of Christ, with History and Geography.

Seniors—Life and Journeyings of Paul, with History and Geography.

Classical Seniors study the New Testament in Greek.

It is intended that each year a definite portion of the Bible will be taken up and mastered as other texts are mastered. Besides these exercises, all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian associations at the college, the church prayer meetings and Christian Endeavor and other young people's Christian organizations.



The Academy.

Pacific Academy is under the direct control of the college faculty, which has the general direction as to its courses of study and discipline. It provides thorough preparation for the college courses, and at the same time it is designed to meet the wants of those who desire to gain a grammar and high school education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the college courses, and for this reason we believe that the college discipline is the very best preparation for life. In order to enter upon a college course successfully, a student needs much more than a text book knowledge. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools or to enter upon the active duties of life. Much care is used to give a good foundation in English.

REQUIREMENTS FOR ADMISSION.

To enter the academy course, students must be able to pass examinations in arithmetic to per centage, in geography and elementary grammar, reading and spelling. A sub-preparatory course is provided when there is a demand for it. Students who have completed the eighth grade in district schools are admitted to the Junior Academy year on presentation of certificates from their teachers or diplomas. Students who complete the academy course of study will be granted a certificate, which admits to the Freshman class in the college.

Course of Study.

SUB-PREPARATORY YEAR.

Arithmetic
Geography

English Grammar
Reading and Spelling

FIRST YEAR—FIRST TERM.

	HOURS		HOURS
Arithmetic	5	English Grammar	5
U. S. History	5	Reading	4

SECOND TERM.

Arithmetic	5	Grammar	5
U. S. History	5	Reading	4

THIRD TERM.

Arithmetic	5	Composition	5
Review Geography	5	Reading	4

SECOND YEAR—FIRST TERM.

Advanced Arithmetic	5	English	4
Zoology	5	Physiology	5

SECOND TERM.

Algebra	5	English	4
Civics	5	Physiology	5

THIRD TERM.

Algebra	5	English	4
Current History	5	Physical Geography	5

THIRD YEAR—FIRST TERM.

Latin	5	Algebra	5
Science	5	English	4

SECOND TERM.

Latin	5	Algebra	5
Science	5	English	4

THIRD TERM.

Latin	5	Algebra	5
Science	5	English	4

In order that the work of the academy may be more clearly understood, the following explanations are given in addition to the course of study:

LANGUAGE.

A thorough course in grammar and composition is carried on through the academy course. The practical use of the language is taught rather than rules and definitions. Great care is used that students may understand and practice correct methods as to punctuation, capitals and the formation of sentences. Essays and declamations are frequently required in this department. In grammar and composition Reed and Kellog's text is used. Work in practical composition and declamation is carried on through the second year. In the third year a good course of rhetoric is given, and students are required to compose themes. The academy students all meet once each week in the Junta Literary Society, where parliamentary usages are learned. A full year of Latin is required the Senior Academy year.

HISTORY AND CIVICS.

The work in U. S. History is meant to do more than acquaint the pupil with simple facts. History is alive, and the life of the present should be better for a study of the past. The first year pupils have five hours each week the fall and winter terms. Thomas' Advanced History is the text used.

Careful work is done in Civics. This is not a mere recitation of the Constitution of the United States, but consists of careful teaching on the elements of government and good citizenship. Strong and Schaffer's text book is used.

MATHEMATICS.

Arithmetic is studied in the sub-preparatory and first years, and in the second year, Algebra is studied for two terms and in the third year for three terms. Special atten-

tion is given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations of two or more unknown quantities, quadratics, radicals, ratio and proportion and progressions, is pursued.

SCIENCE.

In the second year Academy there is given two terms in Physiology. The course is designed to cover an elementary course in Anatomy and Physiology, with practical Hygiene.

Physical Geography is given one term. Tarr's First Book is used as a text.

Zoology is given during one term. The work is designed to cover characteristic animals in regard to life, habits and anatomy.

Physics is given through the senior academic year. The course is intended to be within the grasp of the average academic student, but of such a nature as will develop his best reasoning power along the line of natural physical laws.

Commercial Studies.

Students who desire to take merely the practical business studies sometimes offered as a business course may be accommodated by taking such studies from the regular courses, as Arithmetic, English, History, Civil Government, etc. All academy students will be required to take Penmanship and Spelling during at least one term of the year.

Bookkeeping, theoretical and practical, is taught during the first and second terms. This course is complete and thorough.

If there is a sufficient demand for it, a class will be organized in COMMERCIAL LAW, and the text book used will be Williams and Rogers' very complete treatise on Commercial Law.

In these commercial studies no greater advantages for complete and thorough work and competent instruction can be offered.

Music Department.

INSTRUMENTAL.

The regular course provides three full years' work.

It is impossible to set down any list of studies to be strictly adhered to, as the individual needs of the pupils must be considered and studies varied accordingly. However, an idea of the work covered may be obtained from the following:

FIRST YEAR—Gurlitt's Technic and Melody, Books I and II; National Graded Studies, Nos. II and III; Loeschhorn Studies, Op 65; Mason's System of Touch and Technic.

SECOND YEAR—Loeschhorn Studies: Czerny, Heller, easier sonatas from Mozart, Haydn, Clementi Koehler; Mason's Touch and Technic; compositions from modern composers; Kuhner Etudes.

THIRD YEAR—Mason's Touch and Technic, MacDowell's Technic Exercises, Handel and Bach Suites, Bach's Invention, Beethoven's Sonatas, compositions from Mendelssohn, Chopin, Liszt and other masters, also compositions from modern composers; Kuhner Etudes.

VOCAL.

In this department first year's work the Nelson Burritt Exercises are used for development of voice, for gaining control of throat, tongue and breathing organs. Much care is taken in properly placing the voice and in developing a resonant quality of tone.

Later in the course, elementary song studies from Fred Root's Technic and Art of Singing are used, and modern

songs are carefully analyzed and studied.

RULES AND REGULATIONS.

No deduction made for lessons missed unless on account of protracted illness.

The use of practice piano can be had for \$1 per month.

Work is also provided in Harmony, Notation, Sight Reading and Chorus Drill.

TUITION.

Private lessons in piano, 75 cents per lesson.

Private lessons in voice, 75 cents per lesson.

Chorus work, \$2.50 per term.

Regulations.

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and in the community. When a student enters the college it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not fulfilling the expectations placed in him, his parents or guardians will be notified of the fact, and then, if there be no reformation, his removal from college will be requested.

The same course will be pursued when a student does

not appear to be benefitted by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices detrimental to himself and to others or to the reputation of the college. All students, whether under parental control or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town, except by consent of the faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons, or attending dancing parties, forfeit their rights to the privileges of the college. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The faculty constitutes a board of control in regard to matters of discipline, and it is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interests of the college.

All excuses are granted by the president, except in his absence; that duty will be attended to by the member of the faculty in charge.

Punctuality and regularity at all college duties are insisted upon, and permission for absence from recitations or from town must be obtained in advance whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

Study hours, except on Saturday and Sunday, are from 8:45 to 11:50 a. m., from 1:10 to 3:50 p. m. and after 7:30 p. m. After May 1, and on Saturdays throughout the year, study hours begin at 8 p. m. During these hours students

are expected to be in their rooms unless at college exercises or specially excused, and they must not make calls or receive callers during these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath School and public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the president, and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

Students may pay for, or make good, all damages to college furniture or property. The amount of damages will be assessed by the faculty.

Grateful acknowledgment is given those friends, too numerous to name here, who have so generously aided the college in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantages of an education. No better investment could have been made by the donors of these funds. The amount of our present available endowment is, however, far too small to meet the demands of the college each year. Our opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amount, is called to our

present needs and opportunities.

For the aid of those desiring to make bequests, the following forms are given:

FORMS OF BEQUESTS.

.....mo.....dayI.

I give and bequeath to Pacific College, at Newberg, Oregon, the sum of.....dollars, to be applied at the discretion of its managers for the general expenses of the college.

.....modayI.....

I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its managers, the sum of.....dollars, to be known as.....Scholarship Fund. The proceeds of this fund shall be used at the discretion of the managers of said college to aid deserving students.

ROLL OF STUDENTS.

College.

SENIOR CLASS.

Calvin Blair,	Newberg
Marvin Blair,	Newberg
Aubrey Kramien,	Newberg
Elizabeth Kirk,	Newberg
Gertrude Minthorn,	Newberg
Carl Nelson,	Newberg
Carrie Turner,	Newberg

JUNIOR CLASS.

Worth Coulson,	Scotts Mills
Orville Johnson,	Lents
Eunice Lewis,	Newberg
Charles Morris,	Newberg
Clement Niswonger,	Rich Hill, Mo.
Florence Wilson,	Tigardville
Bernice Woodward,	Newberg

SOPHOMORE CLASS.

Ernest Bales,	Newberg
Russel Comer,	Newberg
Alverda Crozer,	Turner
Myrtle Gause,	Newberg
Alfred George,	Portland
Mary Minthorn,	Newberg
Walter R. Miles,	Scotts Mills
Lillian Nicholson,	Newberg
Mabel Newby,	Turner
Lenora Parker,	Newberg
Mabel Paulsen,	Newberg
Nellie Paulsen,	Newberg

Ray Pemberton,	Salem
Wilfred Pemberton,	Salem
Lewis Saunders,	Laurel

FRESHMAN CLASS.

Roscoe Cahill,	Dayton
Grace Dudley,	Newberg
Mabel Gardner,	Newberg
Everett Heacock,	Newberg
Huber Haworth,	Springbrook
Alverta Meats,	Newberg
Paul Maris,	Newberg
Perry Macy,	Springbrook
Leslie Moore,	Newberg
Carrie Nevitt,	Newberg
Shurl Pearson,	Turner
Philip Rinehart,	The Dalles
Walter Spaulding,	Newberg
Sherman Seeley,	Wilsonville
Ruth Wiley,	Rex

SPECIAL.

Minnie Blough,	La Fayette
Jessie Britt,	Newberg
Cora Dunham,	Berkeley, Cal.
C. Lesta Finley,	Newberg
Lilla Hendrixson,	Rex
Jay Heston,	Newberg
Ella F. Macy,	Newberg
Lewis Mills,	Springbrook
Mary O'Connor,	La Fayette
Ruth Romig,	Newberg

Academy.

THIRD YEAR.

Ora Buchanan,	Newberg
Grace Finley,	Newberg
Edna Forsyth,	Newberg
Grace Guenther,	Dewey
Alice Hayes,	Newberg
Tyra Hutchens,	Newberg
Mary Johnson,	Portland
Sara Knight,	Salem
Elsie Mackie,	Newberg
Ralph Maris,	Newberg
Harry Maxfield,	Quillayute, Wash.
Jay Mitchell,	Newberg
Mabel Rush,	Springbrook
Caroline Withycombe,	Farmington
Elizabeth Withycombe,	Farmington
Fred Wilson,	Tigardville

SECOND YEAR.

Pearl Bailey,	Sherwood
Blanche Cooper	Newberg
Mabel Cooper,	Newberg
Anna Craven,	Newberg
Minnie Comer,	Newberg
Donald Chase,	Newberg
Helena Ferguson,	Newberg
Leonard George,	Rex
Jesse Hammer,	Springbrook
Laura Hammer,	Springbrook
Alva Heater,	Springbrook
Murray Hunt,	Springbrook
Russell Lewis,	Newberg

Sadie Maxfield,	Quillayute, Wash.
David Maxfield,	Quillayute, Wash.
Ola Mills,	Newberg
Dennis Mills,	Springbrook
Foster Mills,	Springbrook
Roy Mills,	Springbrook
Irvin Newman,	Rex
Catharine Romig,	Newberg
Anna Rogers,	Newberg
Joe Snipes,	The Dalles
George Snipes,	The Dalles
Ferris Strait,	Newberg
Harry Walthers,	The Dalles
Pearl Wilson,	La Fayette

FIRST YEAR AND SPECIAL.

Maud Butler,	Newberg
Ada Farquhar,	Newberg
Arthur Heacock,	Dawson, Alaska
Leonard Heacock,	Dawson, Alaska
Seldon Murray,	Portland
Lloyd Votaw,	Dawson, Alaska
Zetta Wilson,	Newberg

Music Students—From All Departments.

INSTRUMENTAL.

Minnie Blough,	La Fayette
Tessa Bixby,	Newberg
Anna Craven,	Newberg
Cecile Christenson,	Newberg
Dorothy Ehret,	Newberg
Bennie Evans,	Newberg
Edna Forsyth,	Newberg
Helena Ferguson,	Newberg

Mabelle Gardner,	Newberg
Ione Hutchens,	Newberg
Ceola Horner,	Newberg
Arthur Heacock,	Dawson, Y. T.
Leonard Heacock,	Dawson, Y. T.
Lilla Hendrixson,	Rex
Laura Hammer,	Springbrook
Mary Johnson,	Portland
Aubrey Kramien,	Newberg
Hazel Littlefield,	Newberg
Lelia Littlefield,	Newberg
Russell Lewis,	Newberg
Myrtle McDaniel,	Newberg
Flora McDaniel,	Newberg
Ola Mills,	Newberg
Lucy Mills,	Newberg
Elsie Mackie,	Newberg
Pearl Moore,	Newberg
Seldon Murray,	Portland
Ella Macy,	Newberg
Orie Macy,	Springbrook
Sadie Maxfield,	Quillayute, Wash.
James Maxfield,	Quillayute, Wash.
Lyra Miles,	Newberg
Paul Moore,	Newberg
Mabelle Newby,	Newberg
Bertha Nicholson,	Newberg
Beulah Newlin,	Springbrook
Harry Pool,	Newberg
Hazel Perkins,	Newberg
Nellie Paulsen,	Newberg
Anna Rogers,	Newberg
Philip Rinehart,	The Dalles
Geneva Vinton,	Newberg

Beulah Spaulding,	Newberg
Luzetta Wilson,	Newberg
Ida Woods,	Newberg
May Walthers,	The Dalles
Cora Dunham,	Berkeley, Cal.
May Jenkins,	Rex

HARMONY.

Ione Hutchens,	Newberg
Dwight Coulson,	Newberg
Lucy Gause,	Newberg
Bessie Houck,	McMinnville
Orville Johnson,	Portland
Walter Miles,	Scotts Mills
Olive Perkins,	Newberg
Shurl Pearson,	Newberg
Ruth Romig,	Newberg
Katherine Romig,	Newberg
Alverta Meats,	Newberg
Lilla Hendrixson,	Rex
Anna Craven,	Newberg
Minnie Blough,	La Fayette
Luzetta Wilson,	Newberg
Clara Heater,	Springbrook

VOCAL.

Total enrollment ..	168
Counted twice	35

133

Alumni.

1893.

- Clarence J. Edwards, B. S., Proprietor Newberg Electric Light Plant, Newberg.
- Amos Stanbrough, B. S., A. B., Principal Butteville Schools, Butteville, Oregon.

1895.

- Harry F. Allen, B. S., Portland, Oregon.
Walter F. Edwards, B. S., Portland, Oregon.
Jesse Johnson, B. S., Farmer, Carmel, Indiana.
D. Stanley Lewis, A. B. (deceased).
Ella F. Macy, A. B., Instructor in Pacific College, Newberg.

1896.

- Oran K. Edwards, B. S., Manager of Newberg Pressed
Brick and Terra Cotta Co., Newberg.
Lida J. Hanson, A. B., Teacher, Haviland, Kan.
H. F. Ong, B. S., M. D., Physician and Surgeon, Portland,
Oregon.

1897.

- William G. Allen, B. S., Canneryman, Eugene, Oregon.
Harley S. Britt, B. S., Mechanical Engineer, Willamette
Iron & Steel Works, Portland, Oregon.
Sarah Bond Cash, A. B., Newberg, Oregon.
S. L. Hanson, B. S., Clerk, Newberg.
O. J. Hobson, B. S., with Independent Telephone Co.,
Seattle, Washington.
D. P. Price, B. S., Attorney, Portland, Oregon.
O. L. Price, B. S., Attorney, Portland, Oregon.
George T. Tolson, A. B., Instructor, Pacific Theological
Seminary, Berkeley, Cal.
Chas. B. Wilson, B. S., Groceryman, Newberg.

1898.

- Oscar L. Cox, A. B., Secretary of Y. M. C. A., Salt Lake
City, Utah.
Thomas W. Hester, B. S., Student in State Medical College,
Portland, Oregon.
Rollin W. Kirk, A. B., Principal Newberg Schools, New-
berg, Oregon.

Calva Martin, B. S., Carrier R. F. D. No. 1, Newberg.
S. T. Stanley, B. S., Traveling Salesman, Plainfield, Ind.
Walter C. Woodward, A. B., Associate Editor Newberg
Graphic, Newberg.

1899.

Jessie Britt, A. B., Instructor in Physical Training in Pacific
College, Newberg.

Anna Hoskins Jones, B. S., Home, Newberg.

Hervey M. Hoskins, B. S., A. B., Bookkeeper, First
National Bank, McMinnville, Ore.

Fred C Jackson, B. S., Teacher in High School, Spokane,
Wash.

Gertrude Lamb, A. B., Teacher, Heppner High School,
Heppner, Ore.

May Lamb, A. B., Bookkeeper, Whittier, Cal.

Edna B. Newlin, A. B., Teacher, Greensboro, N. C.

Walter S. Parker, B. S., Junior Partner Parker Mercantile
Co., Newberg.

Clara Vaughan, A. B., Teacher, San Francisco, Cal.

1900.

Leon Kenworthy, A. B., Attorney, Huntsville, Wash.

M. Otto Pickett, B. S., Attorney, Newberg.

Chas. Burrows, A. B., Business Manager California Voice,
Los Angeles, Cal.

Guy Metcalf, A. B., Traveling Salesman, Eugene.

Bertha Cox, A. B., Teacher in Clarkston Schools, Clark-
ston, Wash.

1901.

Walter B. Hadley, B. S., Student in Forestry, Yale Univer-
sity, New Haven, Conn.

Carroll Kirk, A. B., Secretary Y. M. C. A., Seattle, Wash.

Clara Newby, A. B., Student Pennsylvania Hospital, Phila-
delphia, Penn.

Grace Ruan, A. B., Stenographer, Portland, Oregon.

Olive Stratton, B. S., Post Office Clerk, Newberg.

Mark Wolf, Bookkeeper and Stenographer, Latourelle, Ore.

1902.

Robert Jones, Professor of Mathematics, Pacific College,
Newberg, Oregon.

Rose Metcalf Newby, Springbrook, Oregon.

Emmer Newby, Member Knox-Kantner Co., Turner.

Nervia Wright, Home, Newberg.

1903.

Dwight Coulson, A. B., Teller, Bank of Newberg, Newberg.

Clarence Dailey, B. S., employed with Kaak Development
Co., Kaak, Alaska.

Lucy Gause, A. B., Bookkeeper, Bank of Newberg, New-
berg, Oregon.

Agnes Hammer, B. S., Teacher, Heppner, Oregon.

Ethel Heater, A. B., Teacher, Ione, Oregon.

Owen Maris, B. S., Dry Goods Clerk, Newberg.

Curtis Parker, B. S., employed with Newberg Furniture
Factory, Newberg.

